

As it sits now, the Peetwood Pavilion provides adequate service for our needs. The improved design will offer expanded levels of use for many years to come. Above, a drawing of planned Peetwood Pavilion area renovation

Collaborating with the University to Build Community

By David Carr, Blandy Director and T'ai Roulston, Arboretum Curator

plandy has been a part of the University of Virginia since 1927, but we **D** are always looking for new ways to engage and partner with the folks in Charlottesville. The miles that separate Blandy and the University's main Grounds present challenges, but the past year saw some important new relationships form and new collaborative projects get under way.



Lifetime Learning is a part of UVA's Alumni Association with the mission of enriching the lives of UVA alumni, parents, and friends. The Senior Director of Lifetime Learning, Althea Brooks, contacted us in the summer of 2019, and together we organized two events at Blandy. The first was an open house in late summer where we introduced a group of over 40 people to Blandy for the first time. The second event took advantage of the brilliant fall color in the Ginkgo Grove.

David Carr

This new relationship with Althea's team has continued into 2020, and ironically, the Covid-19 pandemic has created a fabulous opportunity to extend our reach to a broader audience than ever before. Through Lifetime Learning, Blandy faculty and staff provided online garden tours and Zoom programs on bird migration and ginkgoes that reached hundreds of people in nearly every state and at least five countries.



T'ai Roulston

During the past year, FOSA's Collections Committee worked closely with Blandy staff and the University's Arboretum and Landscape Committee to design and fund a landscape renovation around Peetwood Pavilion. Peetwood serves primarily as a classroom for the K-12 and summer camp programs, but the area around it had not been developed specifically to support educational opportunities.

The Collections Committee drew up a plan to extend seating opportunities in outdoor spaces and install plantings of interest to

the education team. Seating opportunities include the installation of seat walls on the Peetwood patio and on a new semi-circular gathering area beyond Peetwood. With input from the educational staff, new plantings will include species of cultural importance to the indigenous peoples of this region and will be interpreted as part of educational programs. The plans were presented to UVA's Arboretum and Landscape Committee, which suggested key improvements to the design and agreed to provide approximately half of the projected \$44,000 funding for the project. Groundbreaking for the project is expected to take place in spring 2021 and be completed by fall 2021.

Our faculty and staff will continue to elevate Blandy's profile at the University in order to seek out new partnerships that can lead to new opportunities, connect to new audiences, and extend our reach. By helping us build these new relationships and showing community support for Blandy's mission, FOSA has always played a key role in strengthening Blandy's connection to the University.

"And the world as we know it changed"

By Steve Bauserman FOSA President

When 2019 began my final year as FOSA President, it was exciting to look forward to a year that had great promise. At the start, last summer, we were moving ahead with the repurposing of the former shop into a modern, interactive information center.



FOSA funded three summer graduate students, and we were redoing a lot of our brochures and outreach to the Hispanic community. As the summer progressed into fall, Nature Nurtures offered more hands-on experiences for adults and kids to reintroduce them to the the natural world and allow them to learn more about themselves.

By the fall, we said goodbye to a retiring Steve Carroll, Blandy's director of public programs.

The end of the calendar year saw our traditional workshops and annual fundraising drive as we began planning for 2020 and upcoming events such as Garden Fair and a new Summer Solstice 5K Run.

Ariel Firebaugh was in the process of being hired as the new Director of Scientific Engagement, bringing her knowledge of Blandy from prior field work here but also fresh ideas for using technology to reach out to the public.

Then COVID-19 came, and the world as we knew it suddenly changed. Closing Blandy to the public obviously caused us to totally rethink our mission and how to accomplish it, while surviving financially.

Our previous attention to financial matters, adding new folks to critical positions and exploring new ways to improve FOSA outreach and services all helped us get ready for what was to come.

Thanks to the generous giving of the board and members, we were able to replace a significant part of lost Garden Fair revenue. Small grants and other belt-tightening efforts should continue to help financially, but these are challenging times. Even with the restrictions in place for in-person meetings, committees have used Zoom meetings to continue to examine and plan improvements at Blandy such as landscaping with native plants and easier, safer access to Peetwood Pavilion as well as examining the Dogwood collection and looking at ways to revise the terraces near Lake Georgette. The Education Committee and Events Committee, among others, are reviewing their missions and activities.

In conclusion, I am confident the incoming President, Jolly de Give, her officers, board members, and committees will bring FOSA through these trying times as a much stronger, vibrant and focused organization, but they need all our support to make this happen.

It has been an extreme honor to serve as your President. I will treasure the years of service as well as the amazing people I have worked with, many of whom I consider good friends.





Blandy Experimental Farm Financial Report

31685 AS-Blandy Experimental Farm ~ Fiscal Year 2020 (July1, 2019 – June 30, 2020)

| Beginning Balance | \$1,309,073.17 | |
|-------------------------------|----------------|--|
| Income | | |
| Revenue | \$ 28,748.70 | |
| FOSA Support | \$ 209,063.71 | |
| Gifts | \$ 51,351.00 | |
| Reimbursements | \$ 22,873.56 | |
| UVA Support | \$ 290,984.48 | |
| Grants | \$ 216,742.00 | |
| Endowment Distribution | \$1,437,396.16 | |
| State Support | \$ 304,927.00 | |
| Interest | \$ 1,151.00 | |
| Transfer | \$ (50,000.00) | |
| Total Income | \$2,513,237.61 | |
| Expenses | | |
| Salaries & Wages | \$1,661,419.46 | |
| Student Support | \$ 221,440.12 | |
| Teacher Support | \$ 53.83 | |
| Supplies & Services | \$ 197,662.33 | |
| Travel & Prof. Dev. | \$ 32,597.25 | |
| Printing & Publication | \$ 5,043.17 | |
| Communications | \$ 22,277.89 | |
| Utilities | \$ 61,837.62 | |
| Equipment | \$ 15,897.11 | |
| Insurance | \$ 2,338.65 | |
| eVA Fees | \$ 1,775.60 | |
| Recoveries | \$ (5,152.00) | |
| F&A Costs | \$ 34,461.05 | |
| Total Expenses | \$2,251,652.08 | |
| Ending Balance | \$1,570,658.70 | |

This is an unaudited summary of income and expenditures from Blandy's University accounts. The audited financial statements of the University of Virginia are available here: http://evp-coo.virginia.edu/annual-financial-reports



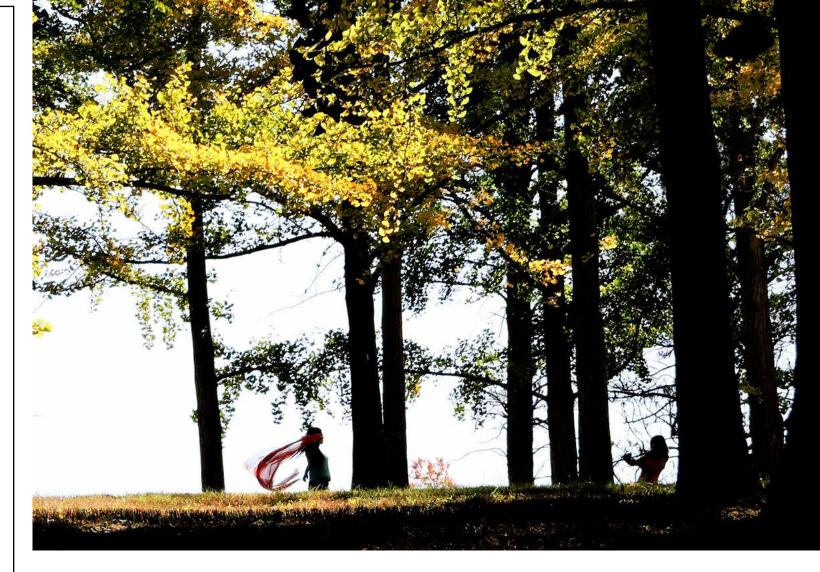
At top, Adalberto Ubinas, a student from the University of Puerto Rico, talks to students in Blandy Summer Camp. Above left, UVA undergraduate Emma Grover samples aquatic organisms in Lake Georgette. Above right, Stephanie Gastelum from the University of Arizona and Emma Jeanne Wilkin from Howard University show summer campers a pair of eastern painted turtles. These college students took part in the 2019 Research Experience for Undergraduates (REU) program, which brings college students from around the U.S. and beyond to Blandy to gain research experience with Blandy faculty.

^{*}Gift from Thomas R. Flory transferred to the Thomas R. Flory in Honor of Walter S. Flory, Jr. Endowment for Blandy.

Foundation of the State Arboretum Financial Report

| | Without Donor Restrictions | With Donor Restrictions | Total | |
|---|-------------------------------|----------------------------|-------------|---------|
| Net Assets as of 7/1/19 | -43,246 | 938,293 | 895,047 | |
| Change in Net Assets | -48,400 | 35,649 | -12,751 | |
| Net Assets as of 6/30/20 | -91,646 | 973,942 | 882,296 | |
| REVENUE AND SUPPORT | | | | |
| Contributions | 127,774 | 40,591 | 168,365 | |
| Membership | 21,847 | -, | 21,847 | |
| Investment Return, Net | 3,148 | 26,817 | 29,965 | |
| Public Program Fees | 12,026 | | 12,026 | |
| Fundraising Events, Net of Expenses of \$7,885 | 5,750 | | 5,750 | |
| Net Assets Released from Restrictions | 31,759 | -31,759 | | |
| Total | 202,304 | 35,649 | 237,953 | |
| FUNCTIONAL EVDENCES | Program Services | Management and General | Fundraising | Total |
| FUNCTIONAL EXPENSES Administrative Expenses | Jei vices | 27,793 | rununun | 27,793 |
| Collection and Grounds Improvement | 20,721 | 27,793 | | 20,721 |
| Public Program Expenses | 9,627 | | 1,180 | 10,807 |
| Research Experience | 1,131 | | 1,100 | 1,131 |
| Public Information | 6206 | | | 6,206 |
| Support of Blandy and State Arboretum | 184,046 | | | 184,046 |
| Total | 221,731 | 27,793 | 1,180 | 250,704 |
| LIABILITIES AND ASSETS | | | ŕ | |
| Liabilities, accounts payable | 5,000 | | | |
| , , | | | | |
| Net Assets | | | | |
| Net Assets without Donor Restrictions of of 6/30/20 | -91,646 | | | |
| | 0=0.040 | | | |
| Net Assets with Donor Restrictions as of 6/30/20 | 973,942 | | | |
| Total Net Assets Total Liabilities and Net Assets | 882,296 887,296 | | | |

This summary is based on the Foundation's auditor-reviewed financial statements, which are available upon request.





The Ginkgo Grove is the most popular fall feature of the Arboretum. It is the largest grove of ginkgos planted for research outside their native China.

Blandy Education Program Outreach Activity, 2019-2020

By Candace Lutzow-Felling
Director of Education

The fiscal year began as normal for Blandy's preK-12 Education Programs. During the summer we taught programs to a trickle of students, geared up for the busy fall season, and subsequently taught nearly 1,900 students. Over the winter months we shared our program innovations at several professional education conferences and prepared for several others scheduled for March, April, and May. Spring also promised to be busy with programs for students and we were ready! We had one school visit Blandy in March and then, all programs and professional development sessions were canceled due to the pandemic. The data in the table reflect the students and teachers we were able to serve and, additionally, the impacts of the pandemic on our programs and service to the members of our education community.



Candace Lutzow-Felling

| Category | Number Served | Cancellations due to COVID-19 |
|---|------------------|-------------------------------|
| PreK-12 School Programs | | |
| Education Programs | 103 | 194 |
| Students Served | 1,895 | 4107 |
| Teachers attending | 110 | 200 |
| Chaperones attending | 440 | 700 |
| School Divisions Served | 11 | 7 |
| Schools Served | 39 | 44 |
| Public School | 26 | 32 |
| Private school | 10 | 12 |
| Home School | 3 | 0 |
| Science Fairs Judged | 2 | 2 |
| Students Judged | 32 | 24 (estimate) |
| Other Outreach Events | 313 | 0 |
| Professional Development & Adult Programs | | |
| Teacher Professional Development, # attending | 312 | 112 |
| Scientist Professional Development, # attending | 0 | 10 |
| Adult Community Outreach, # attending | 22 | 58 |
| (presentations & classes) | | |
| Outreach Summary | | |
| # students served | 2,240 | 4,131 |
| # teachers served | 422 | 112 |
| # undergraduate scientists served | 0 | 10 |
| # adult community served | 462 | 958 |
| TOTAL OUTREACH IMPACT | 3,114 | 5,211 (63% loss) |
| Bold #'s are calculated in the total | | |





Above, Clarke County 4th grade students take part in the Conservation Fair in October 2019.

Left, prior to the cancellation of our spring programs on March 12, the entire first grade from Goshen Pass Elementary visited to learn about plants.

Impressive Works By Blandy Faculty and Students

Publications

Cook, B., Haverkamp, A., Hansson, B.S., Roulston, T.H., Lerdau, M., and M. Knaden. 2020. Pollination in the Anthropocene: a moth can learn ozone-altered floral blends. Journal of Chemical Ecology 46: 987-996.

Firebaugh A., Touchon, J., Orndorf, H., and Wojdak, J. 2020. Using images of foraging leaf-cutter ants to teach linear regression. CourseSource: https://doi.org/10.24918/cs.2020.32

Haber, A.I., Sims, J.W., Mescher, M.C., De Moraes, C.M., and D.E. Carr. 2019. A key floral scent component (β-trans-bergamotene) drives pollinator preferences independently of pollen rewards in *Mimulus guttatus*. Functional Ecology 33: 218-228.

Hey, M.H., DiBiase, E., Roach D.A., Carr, D.E., and K.J. Haynes. 2020. Interactions between artificial light at night, soil moisture, and plant density affect the growth of a perennial wildflower. Oecologia 193:503-510.

Thuma, J., Roulston, T.H., and L. Blum. 2020. Implications of sea level rise for bee communities in rural eastern Virginia coastal habitats. Journal of the Kansas Entomological Society. 92, 602-616.

Woodworth, G.R., Ward, J.N., and D.E. Carr. 2020. Exotic tree and shrub invasions alter lead-litter microflora and arthropod communities. Oecologia 193:177-187.

Yu, K., D'Odorico, P., Collins, S., Carr, D.E., Porporato, A., Anderegg, W. Gilhooly III, W.P., Wang, L., Bhattachan, A., Bartlett, M., Hartzell, S., Yin, J., He, Y., and J. Fuentes. 2019. The competitive advantage of CAM plants over the C4 grasses under drought and CO₂ enrichment. Ecosphere 10: e02721. 10.1002/ecs2.2721.

Grants and Fellowships

Lee, N., and K. Lecroy. 2019. \$3,000. Double Hoo Research Grant. Documenting the distribution of two non-native mason bee species (Genus *Osmia*) across the Commonwealth of Virginia.

LeCroy, K. 2020. \$33,108. Dissertation-Year Jefferson Fellowship, Jefferson Scholars Foundation.

Lutzow-Felling, Candace 2019. \$113,512. Developing MWEE capacity through systemic, vertically aligned, integrated curricula, grades K-12. National Oceanic and Atmospheric Administration (NOAA) Chesapeake Bay Watershed Education and Training Program.



Students, faculty, and technicians pose for a photo following the 2019 Summer Research Forum.

Faculty, Staff, and Researchers

Faculty (July 2019-June 2020)

David Carr Director

Steven Carroll Director of Public Programs

Patrick Crumrine REU Coordinator Rebecca Forkner REU Mentor Kyle Haynes Associate Director

Candace Lutzow-Felling Director of Education: School Programs
Mary McKenna REU Diversity and Inclusion Coordinator

T'ai Roulston Curator

Visiting Faculty (Academic year 2019-20 & Summer 2020)

Harmony Dagleish College of William and Mary

Bill McShea Smithsonian Conservation Biology Institute

Melissa Zwick Stockton University

<u>Staff (July 2019 – June 2020)</u>

John Campbell Custodial Service Coord. & Maintenance Tech.

Leah Chaldares Environmental Educator

Robin Couch Cardillo FOSA Director

Tim Farmer Public Relations Coordinator Emily Ford Lead Environmental Educator

Brandon Fox
Sabrina Hartley
Dennis Heflin
Ann Hirschy
Lillian Ledford
Jared Manzo
Donald (Mike) Marlow

Buildings Assistant
Arboretum Specialist
Buildings Superintendent
Weekend Visitor Services Aide
Environmental Educator
Arboretum Specialist
Grounds Worker

Judy Masi Program Finance & Administration Manager

Carol Melby Administrative Specialist
Koy Mislowsky Events & Volunteer Coordinator
Jack Monsted Assistant Curator, Native Plant Trail
Sue Ridley FOSA Administrative Specialist

Chris Schmidt Arborist

William Spinrad Weekend Visitor Services Aide

Carrie Whitacre Assistant Curator, Herbaceous Gardens

Robbin Winkler Arnold Weekend Visitor Services Aide

Karen York VNPS Office Manager Chris Youngs Grounds Coordinator

Students and Visiting Researchers

(Academic year 2019-20 & Summer 2020)

Zoe Bergman Graduate Researcher Erica Collins Research Technician Elise Heffernan Graduate Researcher Melissa Hey Graduate Researcher Kelsey Huelsman
Amy Hughes
Research Technician
Kate LeCroy
Arquel Miller
Alexandra Parisien
Graduate Researcher
Watershed Education Intern
Graduate Researcher

Kate Ritzel Graduate Researcher
Clare Rodenberg Graduate Researcher
Kelsey Schoenemann
Amber Slatosky Graduate Researcher
Graduate Researcher
Graduate Researcher
Graduate Researcher
Graduate Researcher
Graduate Researcher

Emma Jean Wilkin Watershed Education Intern

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2019-2020

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Polly Rowley
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Sandy Wilson

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Robin Couch Cardillo



Above, Madaris Serrano, a student from the University of Puerto Rico, leads summer campers as they study insects. Below, students use electronic scales to weigh plants in the Parkfield Learning Center.



Thank You to Our Donors!

July 1, 2019 through June 30, 2020

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Catherine Adams



Kiera O'Neil, a summer researcher from Washington and Jefferson College, leads a group of summer campers in the Parkfield Learning Center.

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Two visitors walk their dog near Lake Georgette.

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Photo by Andrew Johnson

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In Memory of James Thomas Callahan
Margaret Tipton



A Zebra Swallowtail butterfly feeds on milkweed flowers.

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